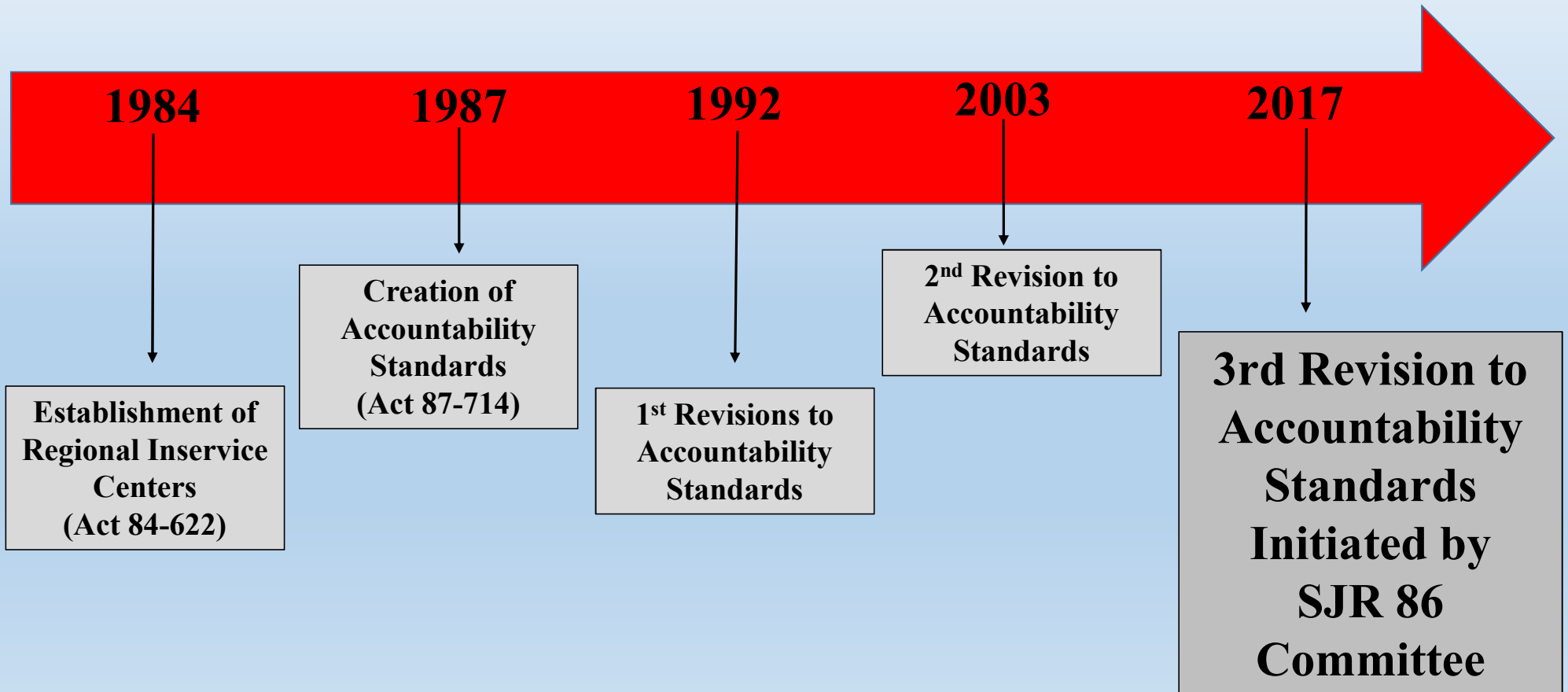


Regional Inservice Centers (RIC) Accountability Standards

History of the RIC Accountability Standards



SJR Committee Recommendations for RIC

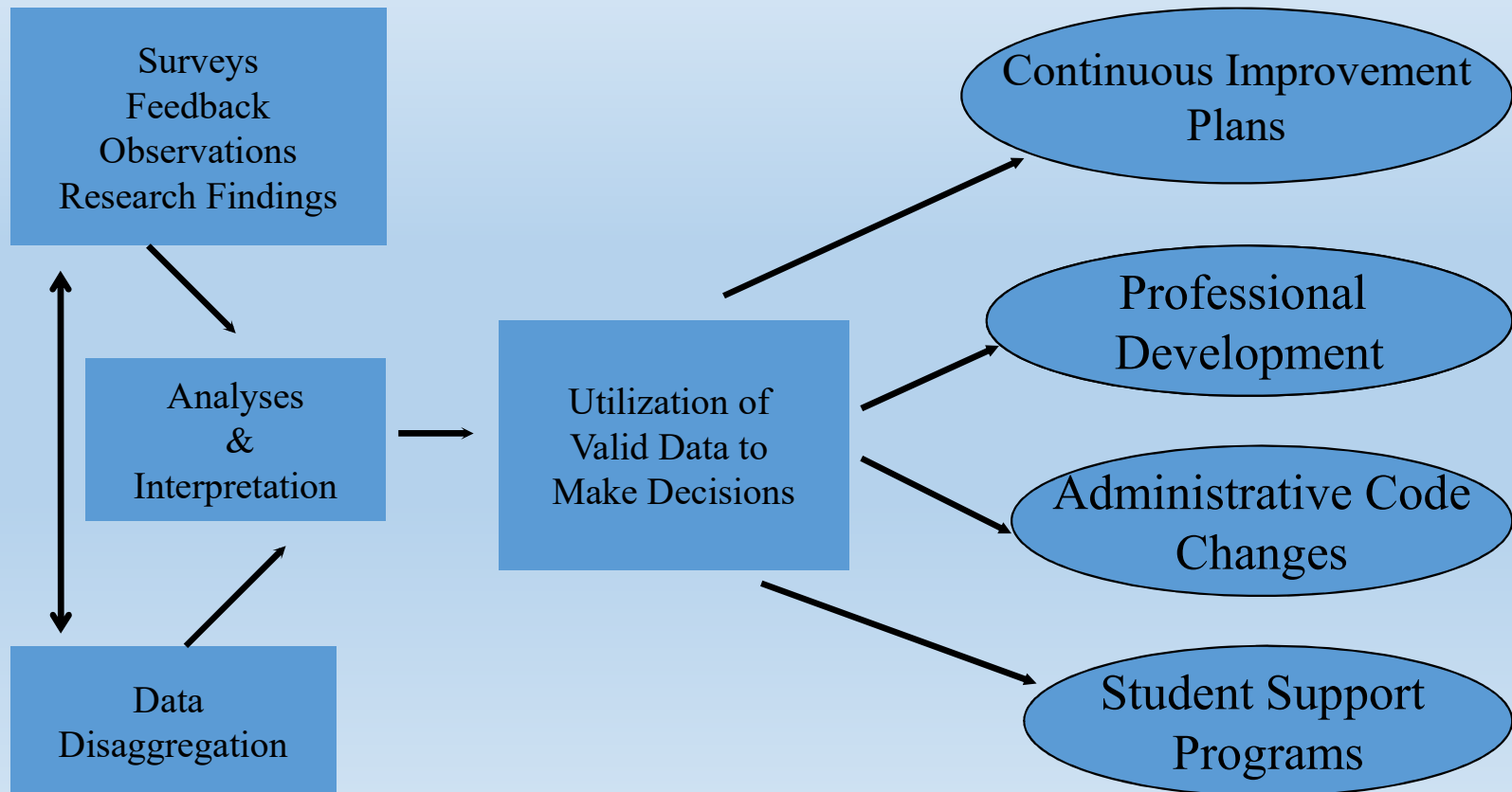
The standards will:

- Refine the supports and services offered by RIC to LEAs
- Enhance the support provided to the In-Service Centers by the ALSDE
- Enable RICs to provide consistent service to Alabama's educators



[Image from http://2012.igem.org/wiki/images/0/0f/Improvement.png](http://2012.igem.org/wiki/images/0/0f/Improvement.png)

Helping Schools Through Informed Decision Making





**REGIONAL
INSERVICE
DATA –
READING**

Diagnostic Test Reports: Reading Summary
02 - Athens State University Regional Inservice Center
Reading Summary

Report Scope: Locations
 Broken Down By: Location

Time Frame: 8/1/18 to 7/7/19
 Student Filtering: OFF

Location	Grade	Student Count	Mean Reading SS	SE of Mean Reading SS	Overall SIP (%)	Vocabulary	SEM	Long Passage	SEM	Fiction	SEM	Nonfiction	SEM
02 - Athens State University Regional Inservice Center	Overall	40047	2758										
	Grade K	1	1784			1944		1758		1654		1532	
	Grade 1	48	2194	(43)		2198	(47)	2182	(45)	2206	(49)	2214	(43)
	Grade 2	2949	2257	(6)	74	2254	(6)	2258	(6)	2270	(7)	2256	(6)
	Grade 3	4434	2470	(5)	79	2466	(5)	2466	(5)	2490	(5)	2471	(5)
	Grade 4	4707	2622	(4)	78	2619	(4)	2621	(5)	2642	(5)	2615	(5)
	Grade 5	4786	2742	(4)	77	2741	(4)	2743	(5)	2757	(5)	2736	(5)
	Grade 6	4783	2823	(4)	77	2820	(4)	2824	(5)	2829	(5)	2830	(5)
	Grade 7	4720	2892	(4)	73	2895	(4)	2883	(5)	2893	(5)	2902	(5)
	Grade 8	4779	2953	(4)	70	2957	(4)	2941	(5)	2955	(5)	2961	(5)
	Grade 9	3088	2911	(6)	62	2955	(6)	2876	(7)	2884	(7)	2888	(8)
	Grade 10	2604	2980	(7)	65	3041	(6)	2938	(8)	2934	(8)	2939	(8)
	Grade 11	1946	2958	(8)	47	3041	(8)	2905	(10)	2901	(10)	2903	(10)
	Grade 12	1202	2898	(12)	47	2996	(12)	2828	(13)	2845	(14)	2834	(13)

Diagnostic Test Reports: Reading Summary
08 - Alabama State University
Reading Summary

Report Scope: Locations
 Broken Down By: Location

Time Frame: 8/1/18 to 7/7/19
 Student Filtering: OFF

Location	Grade	Student Count	Mean Reading SS	SE of Mean Reading SS	Overall SP (%)	Vocabulary	SEM	Long Passage	SEM	Fiction	SEM	Nonfiction	SEM
08 - Alabama State University	Overall	31363	2607										
	Grade K	28	1706	(15)		1613	(25)	1800	(24)	1769	(26)	1807	(37)
	Grade 1	227	1976	(16)		1952	(20)	1994	(17)	2002	(18)	2018	(17)
	Grade 2	3418	2184	(5)	67	2181	(6)	2190	(6)	2188	(6)	2188	(6)
	Grade 3	3996	2385	(5)	72	2384	(5)	2386	(5)	2398	(6)	2381	(6)
	Grade 4	4247	2527	(5)	70	2525	(5)	2525	(6)	2543	(6)	2526	(6)
	Grade 5	4371	2650	(5)	69	2645	(5)	2649	(5)	2668	(6)	2653	(6)
	Grade 6	3995	2718	(5)	68	2716	(5)	2716	(6)	2724	(6)	2728	(6)
	Grade 7	3790	2780	(6)	62	2777	(5)	2771	(6)	2792	(6)	2795	(6)
	Grade 8	3644	2857	(5)	61	2851	(5)	2854	(6)	2865	(6)	2877	(6)
	Grade 9	2422	2817	(7)	52	2883	(7)	2765	(8)	2782	(8)	2776	(9)
	Grade 10	649	2685	(16)	35	2803	(16)	2599	(18)	2612	(18)	2621	(18)
	Grade 11	529	2766	(18)	29	2883	(16)	2688	(20)	2706	(20)	2684	(20)
	Grade 12	107	2726	(34)	26	2872	(35)	2634	(38)	2663	(39)	2597	(38)

Professional Learning Commission Recommendations

- Standards/expectations for professional learning
- A structure to maximize the capacity of those providing professional learning (collaborative effort)
- A process that allows for better targeted professional learning, and a way to assess the impact of the professional learning offered



Senate Bill 199

The State Superintendent of Education shall administer the In-Service Centers by:

- *confirming the areas of focus* for professional development activities,
- *monitoring and approving* the professional development plan of the centers,
- *approving* the budget
- and *evaluating* the centers on an annual basis to determine performance outcomes and identify any deficiencies and require any necessary corrective measures.

Revisions to the standards include:

- Focusing on math, reading/ELA
- Preparing and following a budget utilizing specified categories
- Formulating an annual report that includes quantitative data and qualitative data
- Uploading documentation in Google Suite
- Using the PowerSchool platform for evaluation of trainings
- Distributing and analyzing a common needs assessment to all educators

Accountability Standards (2019)

STANDARD X: ANNUAL REPORT

A. By December 1, of each year, each governing board shall approve and submit to the State Superintendent of Education and/or his/her designee an annual report of programs and activities including at least the following components:

- 1. Impact of the ARIC's programming on improving the skills of teachers and leaders specific to mathematics and reading/ELA.**
- 2. Quantitative and qualitative data for the number of programs, participants, results of evaluations, etc.;**
3. Compliance with *Accountability Standards* as approved by the State Board of Education; and
4. Resolution of any existing issue (s) identified during the year, including, if appropriate, the steps to be taken to address the issue (s) and a timeline for addressing the issue (s).

- The report submitted to the ALSDE will contain the number of participants and the evaluation results.
- A reflective narrative describing improvement efforts specific to mathematics and reading/ELA will be submitted annually to ALSDE.
- Each ARIC will submit the center's annual reports to the ALSDE by December 1.

Programs

Required Documentation

STANDARD I: ASSESSMENT

- A. Each in-service center shall review the performance of its service area schools in mathematics and reading/ELA on state assessments and utilize that information as a part of its pre-programming assessment**
- B. In-service center shall utilize additional data to determine the professional learning needs of the districts and schools in the service area as they relate to the improvement of student learning. The determination may include, but not be limited to educator effectiveness data, formal needs assessment instruments, dialogue with districts and schools, summative student assessment data, feedback/observations from regional staff, and specific district/school request.**
- C. Results from the professional learning needs assessment will be provided to each LEA.**

- Results from the needs assessment from all LEAs will be submitted annually to the ALSDE.
- **The selection of programs/trainings corresponds with the results of the needs assessment.**
Documentation of alignment will be submitted annually to ALSDE.
- Documentation to support the use of multiple data sources will be submitted to the ALSDE.

Research/Evaluation

STANDARD II: EVALUATION

- A. All in-service centers shall use a common evaluation process to gather evaluations of in-service center programs by program participants.
- B. The State Department of Education will conduct an internal evaluation of the ARIC's based solely on each center's compliance with the standards to be conducted at a minimum of every five years.
- C. An exit conference will be held upon completion of evaluation.
- D. The final evaluation report will be shared with the director at least two weeks before results are shared publicly.
- E. A corrective action plan for non-compliance will be developed and submitted to the ALSDE liaison within sixty days after final evaluation report is received.
- F. A corrective action plan review may be conducted six months after implementation.
- G. Additional reviews may be conducted based on continued non-compliance.
- H. Should the Alabama State Department of Education or Alabama State Board of Education determine an external evaluation of ARIC is necessary, such an evaluation will be based solely on the center's compliance with the standards herein specified and shall be conducted at a minimum of every five years. Funding for such evaluation to be paid by ALSDE as funds allow.

Conceptual Framework

